ES-SUMMER FUN CLASSES PROGRAM



Durante las clases de cocina en verano, se espera que los niños aprendan a decorar y a preparar diferentes recetas, todas amigables y dentro de su alcance.

-<u>Material semana 1</u> <u>-Material semana 2</u> <u>-Material semana 3</u> <u>-Material semana 4</u> TUESDAY- SCIENCE

ICE

Students will engage in some reading to learn about some of the ingredients that will be used in experiments. The sessions will be designed to work on a small day experiment. Students will follow the steps (with adult supervision) to carry out the experiment. After completing it, the experiment will be followed by an observation discussion regarding what happened/ what didn't happen, why, how... Students will be able to use what they read about, experiment and observe to come up with their own deductions and understandings. If time allows, we will create an Observations Field Journal.

Every experiment needs a set of ingredients. I have chosen some that can be easy to find at home like: food coloring, vegetable oil, baking soda, borax (this one I would have to buy myself) pipe cleaners, string, popsicle sticks to name some.



4 classes(weeks) to create 4–5 projects that explore the elements of art (Shape, Line, Form, Color, Value, Texture & Space). We will use our creativity and imagination to draw, paint and weave amazing masterpieces!

P1st-1st: Summertime or Dog filter Selfies, Snacking Sharks, Straw-blown flowers or monsters, Colorful paper weaving (if time: A Fashion/Sports Lookbook)

2nd-4th: Paper weaving, Rainbow Patterns, Magazine Line art & Optical Illusions (if time: A Collagraph)

Supplies	
P1st & 1st	2nd - 4th
 a) 10 pieces of white paper or a sketchbook b) 6 pieces of colored papers (1 of each color - any colors) c) pencil and eraser d)Paint brush like a round tip (small variety packs can be found in most papelerias) e)Watercolor paint like Crayola brand 16 color palette f)Colored water-soluble markers like Crayola brand 12 pack g)Regular Black permanent marker like Sharpie brand Fine Point 	 a) pencil & eraser b)Ultra Fine Point black Sharpie and Regular Sharpie (fine point) c)paint brushes - small flat and medium flat (small variety packs can be found in most papelerias) d) tempera paints in colors white, black, yellow & red e) watercolor paints like Crayola brand 16 color palette f)10 sheets of thick drawing paper or large sketchbook with thick multi- media paper g) 1 sheet of black construction paper
h) Crayons i) Colored pencils	h)old magazines (need a person's face or
i) Colored pencils j) scissors	body) i)Colored water-soluble markers like
k) 1 gluestick	Crayola brand 12 pack

l) 1 straw	j) Crayons
	k) scissors (good enough to cut through
	thin cardboard)
	l) 1 gluestick
	m) empty cereal box (thin cardboard)

THURSDAY- TECHNOLOGY



Week 1: Reconnect with Coding: review of coding terms, offline coding activity, online coding puzzle (hackathon style, will all work on puzzles at same time on live zoom to work through together)

Materials: sticky notes or some paper to cut up, 5 or 6 stuffed animals or toys from home

Week 2: Digital Media – Amplify Your Voice using Visuals: Students will pick topics individually or in groups and create a poster to share information about it, Jr– Seesaw Creative Tools Sr– Google Drawings, we will focus on colours and fonts to draw attention, citing photos, note taking

Week 3: Creative Coding: Students will create a short story or advertisement and then code it using scratch and scratch jr.

Week 4: Digital Media – Using Your Voice to Change the World: Students will pick a topic that they are passionate about and we will create a podcast/video to share with the world

Technology class will always start with a mini lesson, warm up activity, independent work and then sharing with the group what you have created.

Only the first class requires materials, and they will probably already have them at home!

The Jr group will work in Seesaw, the Sr group will work in Google Classroom