



<b>SUBJECT AREA</b>	EC SPANISH & MEXICAN SOCIAL STUDIES			
<b>STANDARDS DOCUMENT(S)</b>	<a href="#">Aprendizajes Clave para la Educación Integral</a>		<a href="#">Aprendizajes Sustantivos para la Vida</a>	
<b>OTHER DOCUMENTS</b>	<a href="#">Currícula del programa mexicano en kínder_Grace.2020</a>	<a href="#">Scope and Sequence of EC Mid-Year Assessments</a>	<a href="#">EC eLearning Scope and Sequence by Grade Level</a>	<a href="#">Currícula español APRENDIZAJES CLAVE / LEARNING OBJECTIVES</a>

**CATEGORY 1: Language and Communication - SPEAKING AND LISTENING**

STRAND	KINDER
<b>Conversation</b>	Takes turns to participate orally and listens to his/her classmates' ideas. Effectively expresses his/her ideas about various topics and listens to what is said in the interactions with other people.
<b>Storytelling</b>	Tells anecdotes, following the sequence and order of ideas, with appropriate intonation and volume to make himself/herself understood.
<b>Description</b>	Mentions characteristics of familiar objects and people he/she observes.
<b>Explanation</b>	Explains what something is like, how something happened or how something works, organizing his/her ideas for ease of understanding. Answers questions when asked why or how something happened in relation to the experiences and facts he/she is sharing. Argues the reason why he agrees or disagrees with other people's ideas and declarations. Gives directions to organize and carry out various activities when playing games and building objects.

**CATEGORY 2: Language and Communication - Academic Study**

STRAND	KINDER
<b>Reading experiences exchange</b>	Explains the reasons why he/she chooses a given book from the classroom library.
<b>Text comprehension for knowledge acquisition</b>	Expresses his/her opinion about information texts read aloud by someone else.
<b>New knowledge written exchange</b>	Expresses his/her ideas to produce information texts.

**CATEGORY 3: Language and Communication - LITERATURE**

STRAND	KINDER
<b>Reading various narrative subgenres</b>	Talks about literary texts he listens to, describes characters and places he/she imagines.
<b>Story writing, interpretation and exchange</b>	Tells familiar stories, talks about the characters and their characteristics, their actions and the places where the events happened. After listening to literary texts read aloud, he/she talks about the connection with his own experiences or about something he/she did not know before.

	<p>Describes characters and places he/she imagines when listening to stories, fables, legends and other literary texts.</p> <p>Tells made-up stories and expresses opinions about his/her classmates' stories.</p> <p>Collectively builds stories to express his/her ideas in writing by dictating to the teacher.</p> <p>Tells stories using his/her own graphic resources.</p>
<b>Poetry production, interpretation and exchange</b>	<p>Learns poems and recites them to other people.</p> <p>Identifies rhyme in poems read aloud.</p> <p>Says rhymes, chants, tongue twisters, riddles and other language games.</p>
<b>Storytelling, interpretation and oral tradition texts exchange</b>	<p>Tells familiar stories from oral tradition.</p>

**CATEGORY 4: Language and Communication - SOCIAL PARTICIPATION**

STRAND	KINDER
<b>Use of documents that regulate people coexistence</b>	<p>Writes his/her name for various purposes and identifies some classmates' names.</p> <p>Identifies his/her name and other personal data in various documents.</p>
<b>Writing and interpretation of everyday common texts</b>	<p>Interpretes directions, letters, notes and signs.</p> <p>Writes directions, letters, notes and signs using his/her own resources.</p> <p>Produces texts to provide information about a topic of interest to the school community or to parents.</p>
<b>Participation and dissemination of information in the school community</b>	<p>Produces texts to provide information about a topic of interest to the school community or to parents.</p>

**CATEGORY 5: Language and Communication - READING AND WRITING**

STRAND	KINDER
<b>Phonemic Awareness</b>	<p>Introduction to letter sounds:</p> <ul style="list-style-type: none"> <li>• Knows the sound represented by letters.</li> <li>• Identifies the initial and ending sound in a word.</li> </ul> <p>Explores the concept of syllable:</p> <ul style="list-style-type: none"> <li>• Separates words into syllables.</li> <li>• Completes words with the missing syllable.</li> </ul>
<b>Language and Reading</b>	<p>Differentiates between a letter and a number.</p> <p>Explores and uses the alphabet when writing.</p> <p>Introduction to vowels:</p> <ul style="list-style-type: none"> <li>• Recognizes, reads and writes the vowels.</li> </ul> <p>Reads the words he/she wrote when listening to the letter name.</p>

	Knows and identifies the hispanic consonants: digraphs: <i>ch</i> and <i>ll</i> and the letter <i>ñ</i>
<b>Literature</b>	<p>Establishes a positive relation with reading.</p> <p>Listens to and explores various literary genres.</p> <p>Listens to fiction and non-fiction stories.</p> <p>Identifies the concepts: book cover, title, author and illustrator.</p> <p>Identifies main characters in a story.</p> <p>Predicts what the story will be about by observing the book cover.</p>
<b>Writing</b>	<p>Is able to write the corresponding letter when he/she listens to its sound:</p> <ul style="list-style-type: none"> <li>• Writes 3- to 4-letter words when he/she listens to the word.</li> <li>• Writes words when he/she listens to the name of a letter.</li> <li>• Uses vowels and consonants to form words and sentences with the teacher's support.</li> <li>• Occasionally, tries to write independently with the teacher's support.</li> <li>• Writes independently with some errors, but text can be easily read and understood.</li> </ul>

**CATEGORY 6: Exploration and Comprehension of the Social World - CULTURE AND SOCIAL LIFE**

STRAND	KINDER
<b>Interactions in the social environment</b>	<p>Recognizes and values customs and traditions manifested in the social groups to which he/she belongs.</p> <p>Talks about his/her participation in civic and traditional celebrations.</p>

**CATEGORY 7: Mathematical Thinking**

STRAND	KINDER
<b>Numbers</b>	Counts from 0 - 20