



<b>SUBJECT AREA</b>	<b>EC HUMAN DEVELOPMENT</b>	
<b>STANDARDS DOCUMENT(S)</b>	<a href="#">ASCA Student Standards</a>	<a href="#">Aprendizajes Clave para la Educación Integral</a>
<b>OTHER DOCUMENTS</b>	<a href="#">CASEL SEL Framework</a>	

<b>CATEGORY 1: SOCIAL-EMOTIONAL DEVELOPMENT</b>				
<b>STRAND</b>	<b>Nursery</b>	<b>PreKinder</b>	<b>Kinder</b>	<b>Advanced</b>
<b>Self-knowledge</b> (SELF AWARENESS)	<b>Mentions some</b> personal traits (name, age, identifies family members, what he/she likes/dislikes).	<b>Expresses</b> personal traits, name, physical appearance, likes, dislikes, what he/she is good/bad at.	<b>Explains</b> personal traits, name, physical appearance, likes, dislikes, what he/she is good/bad at.	---
<b>Identifying emotions</b> (SELF AWARENESS)	Recognizes some emotions such as sadness, anger, joy, fear.	Identifies situations that bring joy, safety, sadness, fear or anger and expresses what he/she feels.  Shows empathy towards other people's emotions.	Identifies and expresses his/her own emotions with more detail, and distinguishes between emotions, e.g., "I feel frustrated".  Explains other people's emotions.	---
<b>Helping Others</b> (SOCIAL AWARENESS & RELATIONSHIP SKILLS)	Recognizes situations in which someone might need help.	Understands the importance of helping others.	Identifies the kind of help someone needs and shows initiative to provide it.	Explains the way he/she can help someone in need in varied situations and is able to argue the reasons why.
<b>Asking for help</b> (SELF AWARENESS & RELATIONSHIP SKILLS)	Identifies situations in which he/she needs help.	Expresses what he/she can do by himself/herself.  Seeks help for solving problems and making decisions	Distinguishes between actions he/she can do by himself/herself and those in which he/she needs help and asks for it when in need.	---
<b>Conflict resolution</b> (SOCIAL AWARENESS & RELATIONSHIP SKILLS)	Recognizes when there is a disagreement or a problem.	Identifies a conflict situation and explains what happened.	Analyzes the conflict and carries out a peaceful solution.	Explains his/her reasoning to arrive at a given solution.  Uses dialogue to solve conflict and reach agreement when working in groups.
<b>Collaboration</b> (SELF MANAGEMENT & RELATIONSHIP SKILLS)	When prompted by an adult, participates and shares personal experiences through words, gestures, and actions in group activities.	Listens during a group discussion showing respect to others. <ul style="list-style-type: none"> <li>• Eyes on the speaker</li> <li>• Ears on the speaker</li> <li>• Being quiet</li> <li>• Think about the topic at hand</li> <li>• Able to respond to check in questions about topic</li> </ul>	Listens and participates taking turns during a group discussion making comments about the topic in discussion.  Respects alternative points of view	Collaborates in group and school activities, shares ideas and considers other people's ideas when participating in small or whole group activities.
<b>Taking responsibility for one's actions</b> (RESPONSIBLE DECISION MAKING)	Talks about his/her own behavior and other people's.	Talks about the positive or negative consequences of his/her behavior and the behavior of others.	Talks about his/her behavior and his/her classmates' behavior, explains the consequences of his/her actions and reflects on situations where there is disagreement.	---

<b>Diversity</b> <b>(RELATIONSHIP SKILLS)</b>	Recognizes that each person in the class is different.	Respects people he/she considers different (family configurations, skin color, different abilities, etc.).	Mingles with others and includes them in his/her interactions.	---
<b>Growth Mindset</b> <b>(SELF AWARENESS)</b>		Recognizes that mistakes are okay and part of learning		

**CATEGORY 2: SEXUAL EDUCATION**

STRAND	Nursery	PreKinder	Kinder	Advanced
<b>Sexual Abuse Prevention</b> <b>(SELF MANAGEMENT &amp; RELATIONSHIP SKILLS)</b>	Is aware that their body belongs to them  Expresses when they do not like something done to them	Identifies which body parts are private (those covered by a bathing suit) and that these are never to be touched by others except in certain circumstances  Distinguishes between “good” and “bad” touch  Asks for help from a trusted adult if anyone touches them inappropriately	Expresses names of their private parts and why it is best to keep them private  Shows awareness that any touching which has to be kept secret is not good touching  Identifies how to respond appropriately to unwanted touch <ul style="list-style-type: none"> <li>Responding, “no, don’t touch me”, “I don’t like that,” or “that’s my private part, you can’t touch me there”</li> </ul> Identifies adults whom they can seek help from (mother, father, teacher, etc.).	---

**CATEGORY 3: ACADEMIC DEVELOPMENT**

STRAND	Nursery	PreKinder	Kinder	Advanced
<b>Persistence</b> <b>(SELF MANAGEMENT)</b>	Attempts challenging tasks with teacher encouragement  Recognizes achievement satisfaction.	Recognizes that people do not always <i>get it right</i> the first time when doing an activity and that practice is needed. <ul style="list-style-type: none"> <li>“Not yet” concept</li> </ul> Identifies challenging activities. <ul style="list-style-type: none"> <li>It’s a challenge</li> </ul>	Shows persistence when performing a challenging activity until he/she achieves it.	---